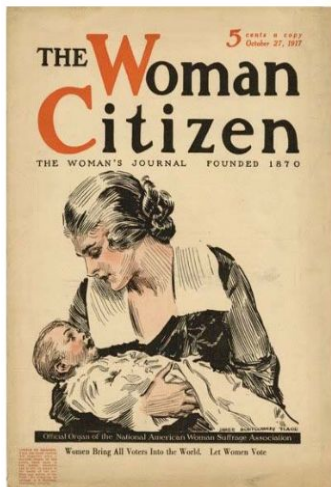
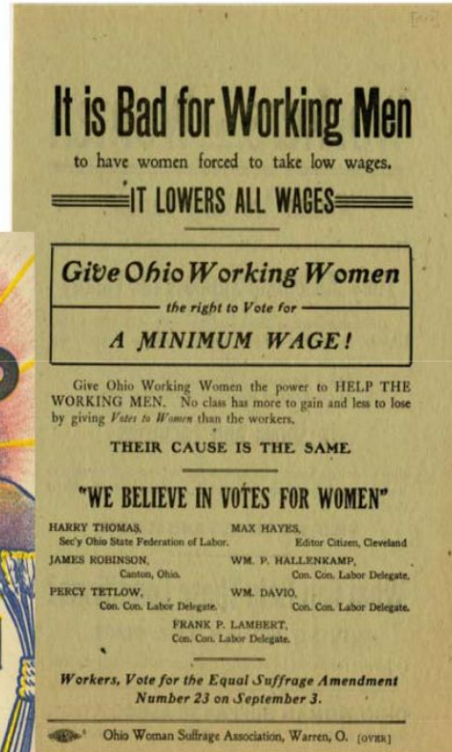


Ohio Women Vote: 100 Years of Change

Activity #4

Name: _____

Instructions: Consider the following images, posters and cartoons about women's suffrage. Analyze the images, words and meanings. You can use the *Primary Source Analysis Worksheet* to help guide you. Then create your own political cartoon, poster or flyer about women's suffrage. Your creation should include at least 4 words and some illustration (one illustration of your own creation, or at least two images if you do not want to draw your own). Include a full paragraph description of your cartoon or poster.





Ohio Women Vote: 100 Years of Change

Activity #4

Meet the document.

What is it?

- Photograph
- Written document
- Artifact or object
- Poster
- Map
- Cartoon
- Video
- Sound recording
- Artwork

What do you see? Describe it as if you were explaining it to someone who can't see it.

Observe its parts.

Who created it?

Who read, received or viewed it?

When is it from?

Where is it from?



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Ohio Women Vote: 100 Years of Change

Activity #4

Try to make sense of it.

What is the main idea?

Why was it created?

What evidence from the item helps you answer these questions?

What was happening at the time in history this document was created?

Use it as historical evidence.

What did you find out from this item that you might not learn anywhere else?

What other documents and historical evidence are you going to use to help you understand this event or topic?



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